Cautious Limit Learning

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Abstract

We investigate language learning in the limit from text with various cautious learning restrictions. Learning is cautious if no hypothesis is a proper subset of a previous guess. While dealing with a seemingly natural learning behaviour, cautious learning does severely restrict explanatory (syntactic) learning power. To further understand why exactly this loss of learning power arises, Kötzing and Palenta (2016) introduced weakened versions of cautious learning and gave first partial results on their relation.

In this paper, we aim to understand the restriction of cautious learning more fully. To this end we compare the known variants in a number of different settings, namely full-information and (partially) set-driven learning, paired either with the syntactic convergence restriction (explanatory learning) or the semantic convergence restriction (behaviourally correct learning). To do so, we make use of normal forms presented in Kötzing et al. (2017), most notably strongly locking and consistent learning. While strongly locking learners have been exploited when dealing with a variety of syntactic learning restrictions, we show how they can be beneficial in the semantic case as well. Furthermore, we expand the normal forms to a broader range of learning restrictions, including an answer to the open question of whether cautious learners can be assumed to be consistent, as stated in Kötzing et al. (2017).

Keywords: language learning in the limit, inductive inference, behaviourally correct learning, explanatory learning, cautious learning, normal forms

1. Introduction

Introduced by Gold (1967), in Computational Learning Theory we analyse the problem of algorithmically learning a description of a formal language when successively presented all and only the elements of that very language. For example, a learner $h$ may be presented more and more odd numbers divisible by three. After each new input, $h$ outputs a description of a language as its suggestion. While only being presented powers of three, the learner $h$ might choose to output a description of the set of all powers of three as its suggestion. Once it sees an odd number divisible by three which is no power of three, it may change its mind to the set of all odd numbers divisible by three.

In his pioneer paper, Gold (1967) introduced a first criterion when such learning can be considered successful, called explanatory learning. We define when a learner $h$ (a computable function) explanatory learns a target language $L$ (a computably enumerable subset of the natural numbers). The learner is successively presented all and only the elements of $L$. A list of such elements is called a text $T$ of the language $L$. With every new input, $h$ makes a conjecture (a natural number inter-
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interpreted as code for a computably enumerable set) which language it believes to be presented. Once $h$ sticks to a single, correct description of the target language, we say that $h$ successfully learned the target language $L$ on text $T$. If $h$ learns $L$ on every text $T$ of $L$, denoted by $T \in \text{Txt}(L)$, we say that $h$ \text{TxtGEx}-learned the language $L$. Here, \text{Txt} indicates that only positive examples of the language are presented, \text{G}, for Gold-style or full-information learning, specifies that the learner has full information on the elements presented so far and \text{Ex} stands for explanatory learning (giving a final, syntactically unchanging hypothesis explaining the data). Every single language can be learned by a \text{TxtGEx}-learner which constantly outputs one and the same correct description of the language. Thus, we are interested in learning classes of languages, where a single learner $h$ has to successfully \text{TxtGEx}-learn each member of the class.

We strive to investigate the learning power of \text{TxtGEx}-learners. To that end, we compare the set of all \text{TxtGEx}-learnable classes, denoted as $[\text{TxtGEx}]$, to other learning criteria. Such restrictions may be modelled to reflect an expected behaviour or be inspired by learning observed in nature. To provide an example, it seems natural that the suggestions of a learner always include the information they are based on. This is known as consistent learning, denoted as $\text{Cons}$, see Angluin (1980). Although being a seemingly natural learning behaviour, consistent learning is known to severely lessen the learning power of explanatory learners, that is, $[\text{TxtGConsEx}] \subseteq [\text{TxtGEx}]$. This is known as the inconsistency phenomenon, see Bárzdinš (1977). This is due to \text{TxtGEx}-learning requiring syntactic convergence for successful learning. In the semantic counterpart, where the learner needs to converge to a semantically correct, but not syntactically identical description of the target language, known as behaviourally correct learning (Be), see Case and Lynes (1982) and Osherson and Weinstein (1982), this phenomenon does not occur.

In this paper we investigate other seemingly natural learning restrictions, namely those which prohibit overgeneralization. For example, suggesting more than the target language may seem as an unnatural behaviour, especially considering that there is no way to refute this suggestion given only positive information. Learners that are target cautious do not show such a behaviour, see Kötzing and Palenta (2016). However, it is well-known that target cautious learners cannot achieve full learning power, see Kötzing and Palenta (2016). We prove that the same is true for the behaviourally correct case. Target cautious learning was proposed as an elegant way to deal with the more restrictive cautious learning restriction ($\text{Caut}$), see Osherson et al. (1982), where the learner may never suggest a proper subset of any of its previous conjectures. As both cautious learning restrictions present a proper constraint, Kötzing and Palenta (2016) also investigated slightly different versions, in order to understand where this unexpected loss in learning power comes from. They proposed learning restrictions which are cautious only on finite, respectively infinite, suggestions, called finitely cautious learning ($\text{Caut}_\text{Fin}$), respectively infinitely cautious learning ($\text{Caut}_\infty$). While the behaviour of these learners is well-known in the explanatory case, see Kötzing and Palenta (2016), we provide the picture in the behaviourally correct case.

Another widely studied question in literature is whether learners need full information, $\text{G}$, to maintain full learning power. For example, a learner may only be presented the set of elements shown so far, called set-driven learning (Sd), see Wexler and Culicover (1980). This is known to severely weaken unrestricted explanatory learning, see Fulk (1990). However, additionally providing the total amount of elements shown so far, called partially set-driven or rearrangement-independent learning (Psd), see Schäfer-Richter (1984) and Blum and Blum (1975), is enough to retain full learning power in this unrestricted case, see Fulk (1990). The question naturally trans-
lates to restricted explanatory learning. While only partial results to this question are known, we complete the picture for explanatory learning in Section 2, see Figure 1.

Figure 1: Relation of \([\text{Txt}\beta\delta\text{Ex}]\) for \(\beta \in \{G, \text{Psd}, \text{Sd}\}\) and various learning restrictions \(\delta\). While \(T\) indicates the absence of a restriction, black solid lines imply trivial inclusions (bottom-to-top, right-to-left) and greyly edged areas illustrate a collapse of the enclosed learning criteria. Our contributions are collected in Corollary 3, Lemma 4 and Theorem 5.

As semantic learners show a different behaviour in general, the question how cautious restrictions interfere with behaviourally correct learning is only natural. While obtaining the results for Figure 1, searching for locking sequences turned out to be a fruitful approach. Intuitively, a \((\text{Bc})\) locking sequence contains sufficient information for the learner to guess the target language correctly and to prevent the learner from ever (semantically) changing its mind whatever information of the language is yet to come, see Jain et al. (1999). The partially set-driven and set-driven counterparts are called \((\text{Bc})\) locking information and \((\text{Bc})\) locking set, respectively. We also use the term \((\text{Bc})\) locking information to subsume all three concepts. While it is known that there are learners and texts where no initial sequence is locking, Kötzing and Palenta (2016); Kötzing et al. (2017) showed when this undesired property can be forgone. A learner where every text has an initial sequence that serves as \((\text{Bc})\) locking sequence is called strongly \((\text{Bc})\) locking, see Kötzing and Palenta (2016). While, for explanatory learning, many ways to search for locking information are known, methods to do so in the behaviourally correct case are still sparse. In Section 3, we propose first approaches on how to search for \(\text{Bc}\)-locking information, in order to obtain a full map depicting how cautious learning restrictions interfere with \(\text{Bc}\)-learners, see Figure 2. Furthermore, we have seen that consistency does not lessen the power of unrestricted \(\text{Bc}\)-learners given full-information or (partially) set-driven information. In this case, we say that the restriction allows for consistent \(\text{Bc}\)-learning. We ask, whether this holds true when adding further restrictions. While it is known that \(\text{Caut}_{\text{Tar}}\) allows for consistent \(\text{Bc}\)-learning, see Kötzing et al. (2017), in Section 3, we provide the results for the remaining restrictions of interest. Most notably, we hereby solve an open problem stated by Kötzing et al. (2017).

Although syntactic learners are severely weaker than their semantic counterpart in general, comparing their learning power also gives interesting insights. Given the full pictures for explanatory
and behaviourally correct learning, see Figures 1 and 2, respectively, we draw the picture showing the full comparison, see Figure 3. The only non-trivial result here is the separation for \( \text{TxtGEx} \) and \( \text{TxtSdBc} \)-learning, which follows from Fulk (1990) and Kötzing and Schirneck (2016).

\[
\begin{align*}
\text{G} & \quad \text{Psd} \\
\text{G} & \quad \text{Psd} \\
\text{G} & \quad \text{Psd} \\
\delta & \quad \delta
\end{align*}
\]

Figure 3: Relation of all considered learning restrictions (\( \text{Txt} \) is omitted for convenience). While \( T \) indicates the absence of a restriction, black solid lines imply trivial inclusions (bottom-to-top) and greyly edged areas illustrate a collapse of the enclosed learning criteria.

\[
\begin{align*}
\text{G} & \quad \text{Psd} \\
\text{G} & \quad \text{Psd} \\
\text{G} & \quad \text{Psd} \\
\delta & \quad \delta
\end{align*}
\]
Throughout this paper we follow standard notations used in computability theory, for an overview see Rogers Jr. (1987). For the learning restrictions we follow Kötzing (2009). For a full overview on the formal setting and used notation we refer the reader to the appendix. There, the reader can also find the detailed proofs which are only sketched in the paper for reasons of space.

2. Cautious Ex-Learning

In this section, we provide a full map depicting the learning power of explanatory learners under various cautious restrictions. Whatever information is provided, i.e. full-information, set-driven or partially set-driven, cautious learners are known to achieve equal learning power as target cautious learners, see Kötzing and Palenta (2016); Kötzing and Schirneck (2016). Furthermore, in the full-information and set-driven case, these are as powerful as finitely cautious learners, see Kötzing and Palenta (2016). In Corollary 3, we show that the same holds true for the partially set-driven case. In addition, we show that partially set-driven information suffices, see Theorem 2 for the general result and Corollary 3 for the application to the current case, while set-driven information does not, see Lemma 4. Lastly, we show that just as in the full-information case, see Kötzing and Palenta (2016), partially set-driven infinitely cautious learning is as powerful as its unrestricted counterpart, see Theorem 5. As it is known that unrestricted partially set-driven learners are equally powerful as their Gold-style counterpart while set-driven learners are not, see Fulk (1990), this concludes the map. For convenience, we first gather the discussed known results in the next theorem.

\textbf{Theorem 1} Let $\delta \in \{T, \text{Caut}_\infty, \text{Caut}_{\text{Tar}}, \text{Caut}_{\text{Fin}}, \text{Caut}\}$. Then, we have

\begin{align*}
[\text{TxtPsdCautEx}] &= [\text{TxtPsdCaut}_{\text{Tar}}\text{Ex}], \\
[\text{TxtGCaut}_{\text{Tar}}\text{Ex}] &= [\text{TxtGCautEx}] = [\text{TxtGCaut}_{\text{Fin}}\text{Ex}], \\
[\text{TxtSd}\delta\text{Ex}] &= [\text{TxtSdEx}].
\end{align*}

All of those are known to be separated from $[\text{TxtPsdEx}] = [\text{TxtGE}\text{Ex}] = [\text{TxtGCaut}_{\text{Fin}}\text{Ex}]$.

To get the full map for cautious Ex-learning as shown in Figure 1, we first show that target cautious learners do not need all information on the data given in order to maintain learning power, i.e. the learning restrictions from Equations (1) and (2) are equal in learning power. To that end, we make use of an idea from Fulk (1990), where an analogous result is shown for unrestricted explanatory learning. There, the partially set-driven learner mimics the Gold-style learner on possible locking sequences. It succeeds in learning once it finds the minimal such sequence. We strive to generalize this result to a wide range of learning restrictions, namely, to restrictions $\delta$ where each hypothesis fulfils a predicate $P$ also depending on languages. Formally, a learner $h$ learns the language $L$ under the restriction $\delta$ if and only if for every text $T$ of the target language $L$ the sequence $p$ of hypotheses made by $h$ fulfils predicate $P$ pointwise. Notationally, that is, $\delta(p, T)$ if and only if for all $i$ we have $P(p(i), \text{content}(T))$. As every suggested hypothesis has to fulfil $P$, mimicking the learner will also maintain this property. We state this insight in the next theorem.

\textbf{Theorem 2} Let $P$ be a predicate on hypotheses and languages. Let $\delta$ be a learning restriction such that

$$\delta(p, T) \iff \forall i: P(p(i), \text{content}(T)).$$

Then, $[\text{TxtPsd}\delta\text{Ex}] = [\text{TxtGE}\delta\text{Ex}]$. 

As target cautiousness depends only on the target language and the current hypothesis at a time, Theorem 2 can be applied to show that the learning restrictions from Equations (1) and (2) coincide in learning power.

**Corollary 3** We have $\text{TxtPsdCaut}_{\text{Tar}} \text{Ex} = \text{TxtGCAut}_{\text{Tar}} \text{Ex}$ and, in particular, for $\beta \in \{G, \text{Psd}\}$ and $\delta \in \{\text{Caut}_{\text{Tar}}, \text{Caut}_{\text{Fin}}, \text{Caut}\}$, we have $\text{Txt}\beta\delta \text{Ex} = \text{TxtGCAutEx}$.

Next, we show that the learning restrictions from Equations (1) and (2) separate from the learning restrictions in Equation (3). We do so by showing the existence of a class of languages which can be learned under the first restriction, but not the latter. This is done using self-learning classes, see Case and Kötzing (2016), and the Operator Recursion Theorem, see Case (1974).

**Lemma 4** We have $\text{TxtPsdCautEx} \setminus \text{TxtSDEx} \neq \emptyset$.

To obtain the missing piece of Figure 1, we show that explanatory learners, if ever, only need to fall back to finite subsets of previous hypotheses. That is, $\text{Caut}_\infty$ does not form a restriction in the partially set-driven case. We carry over the idea from the full-information proof, see Kötzing and Palenta (2016), where infinite sets were only enumerated if the underlying sequence was a locking sequence. As no information on the elements’ presented order is available in partially set-driven learning, we have to put some additional work into choosing the right hypothesis to output.

**Theorem 5** We have $\text{TxtPsdCaut}_\infty \text{Ex} = \text{TxtPsdEx}$. Particularly, for $\beta \in \{G, \text{Psd}\}$ and $\delta \in \{T, \text{Caut}_\infty\}$, we have $\text{Txt}\beta\delta \text{Ex} = \text{TxtGEx}$.

### 3. Cautious Bc-Learning

In the last section we have obtained a full comparison of the cautious learning variants for explanatory learning, see Figure 1. In this section, we do the same for the behaviourally correct case, see Figure 2. While the unrestricted learning behaves just as its syntactic counterpart, see Fulk (1990) and Carlucci et al. (2006), target cautious set-driven learners do accomplish the same learning power as their partially set-driven counterparts, see Kötzing et al. (2017). Again, we gather the discussed results for convenience.

**Theorem 6** We have

\[
\text{TxtSdBc} \subsetneq \text{TxtPsdBc} = \text{TxtGBc}, \\
\text{TxtSDCaut}_{\text{Tar}} \text{Bc} = \text{TxtPsdCaut}_{\text{Tar}} \text{Bc}.
\]

Target cautious learning already shows a different behaviour than the explanatory counterpart, see Equation (4), indicating that this map will turn out differently. For the remaining, we elaborate the set-driven part in Section 3.1, and then continue with incorporating the partially set-driven and full-information results in Section 3.2.
3.1. Forward Verification and Backwards Search

We have seen that set-driven explanatory learners can be assumed to be cautious without losing learning power. We show that the same holds true in the behaviourally correct case, see Theorem 9. We will do so stepwise. For the further discussion, let $h$ be a learner, let $L$ be a target language and let $\sigma, \tau \in L^\ast$ be finite sequences of elements from $L^\#: = L \cup \{\#\}$, where $\#$ is a \textit{pause symbol}.

As we have seen, searching for locking sequences for $h$ is a fruitful attempt in order to attain the learning power of $h$. While in explanatory learning, where syntactic convergence is required, $h(\sigma) \neq h(\sigma\tau)$ implies that $\sigma$ cannot be a locking sequence for $h$ on $L$, this does not hold true for the semantic counterpart. We elaborate a way to search for $Bc$-locking sequences. By doing so, we show that, amongst other useful properties, $Sd$-learning can be done target cautiously in general. In the set-driven behaviourally correct case, the \textit{Weak Forward Verification (WFV)}, see Algorithm 1, serves as a first step to circumvent this problem.

\begin{algorithm}
\caption{Weak Forward Verification (WFV), $h_w$}
\begin{algorithmic}
  \Parameter{Sd-learner $h$, function \texttt{enum} such that \(\forall e: \textit{W}_e = \text{range}(\texttt{enum}(e,\cdot))\).}
  \Input{Finite set $D \subseteq \mathbb{N}$.}
  \SemanticOutput{$W_{h_w(D)} = \bigcup_{i \in \mathbb{N}} E_i$.}
  \Initialization{$E_0 \leftarrow D$.}
  \For{$i = 0$ \textbf{to} $\infty$}
    \State{$x_i \leftarrow \texttt{enum}(h(D), i)$}
    \If{$x_i \notin E_i$}
      \For{$D', D \subseteq D' \subseteq E_i \cup \{x_i\}$}
        \Comment{search for $t$ such that $E_i \cup \{x_i\} \subseteq W^t_{h(D')}$.}
      \EndFor
    \EndIf
    \State{$E_{i+1} \leftarrow E_i \cup \{x_i\}$}
  \EndFor
\end{algorithmic}
\end{algorithm}

The intuition is the following. Given a finite input $D \subseteq L$, WFV will start by enumerating $D$. Now, at step $i$, let $E_i$ be what WFV has enumerated so far and let $x_i$ be the element newly enumerated by $h(D)$, see line 2. If $D$ were a $Bc$-locking set for $h$ on $L$, every possible next hypothesis $h(D')$, with $D \subseteq D' \subseteq E_i \cup \{x_i\}$, would have to witness at least $E_i \cup \{x_i\}$, see lines 4 and 5. If all of this is witnessed, chances that $D$ is a $Bc$-locking set are still sustained, thus, WFV enumerates $x_i$ and continues with step $i + 1$.

As every Sd-learner is strongly $Bc$-locking, see Kötzing et al. (2017), the WFV algorithm, upon enumerating the whole target language $L$, also has to enumerate $Bc$-locking sets for $h$ on $L$. These sets, in the checking phase of the WFV, see lines 4 and 5, will prevent the algorithm from enumerating more than the target language, resulting in target cautious learning.

Lemma 7 \textit{We have $[\text{TxtSdCaut}_{\text{Tar}}Bc] = [\text{TxtSdBc}]$.}

The WFV approach is extendable. While we wait for every possible hypothesis $h(D')$ to witness at least $E_i \cup \{x_i\}$, other elements could be witnessed as well, that is, for the minimal $t$ in line 5 of Algorithm 1 we have $E_i \cup \{x_i\} \subseteq W^t_{h(D')}$. We show how to exploit such elements in the
search for Be-locking sets. If \( D \), and thus every \( D' \) as well, were Be-locking sets, all elements in \( W^t_{h(D')} \) must be elements of the target language, and thus every hypothesis \( h(D') \) also would have to witness these elements. We capture the idea of extending the check from Algorithm 1, lines 4 and 5, in the Strong Forward Verification (SFV), see Algorithm 2, lines 4-8. For later usage, we state the algorithm in a generalized form, accepting any \( \beta \)-learner.

<table>
<thead>
<tr>
<th>Algorithm 2: Strong Forward Verification (SFV), ( h_s )</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parameter:</strong> Learner ( h ), function ( \text{enum} ) such that ( \forall e: W = \text{range}(\text{enum}(e)) ).</td>
</tr>
<tr>
<td><strong>Input:</strong> Finite sequence ( \sigma ).</td>
</tr>
<tr>
<td><strong>Semantic Output:</strong> ( W_{h_s(\sigma)} = \bigcup_{i \in \mathbb{N}} E_i ).</td>
</tr>
<tr>
<td><strong>Initialization:</strong> ( E_0 \leftarrow D ).</td>
</tr>
<tr>
<td><strong>for</strong> ( i = 0 ) to ( \infty ) <strong>do</strong></td>
</tr>
<tr>
<td>( x_i \leftarrow \text{enum}(h(\sigma), i) )</td>
</tr>
<tr>
<td><strong>if</strong> ( x_i \notin E_i ) <strong>then</strong></td>
</tr>
<tr>
<td><strong>for</strong> ( \tau'' \in (E_i \cup {x_i})_{#}^{\leq i} ) <strong>do</strong></td>
</tr>
<tr>
<td>( s_{\tau''} \leftarrow \min{s : E_i \cup {x_i} \subseteq W^s_{h(\sigma'' \tau'')} } )</td>
</tr>
<tr>
<td><strong>end</strong></td>
</tr>
<tr>
<td><strong>for</strong> ( \tau' \in (E_i \cup {x_i})_{#}^{\leq i} ) <strong>do</strong></td>
</tr>
<tr>
<td>search for ( t ) such that ( \bigcup_{\tau'' \in (E_i \cup {x_i})<em>{#}^{\leq i}} W^{s</em>{\tau''}}<em>{h(\sigma'' \tau')} \subseteq W^t</em>{h(\sigma \tau')} )</td>
</tr>
<tr>
<td><strong>end</strong></td>
</tr>
<tr>
<td>( E_{i+1} \leftarrow E_i \cup {x_i} )</td>
</tr>
<tr>
<td><strong>end</strong></td>
</tr>
</tbody>
</table>

The extended forward verification yields useful properties. We gather these in the next proposition, extending some which have been observed already by Carlucci et al. (2006) and providing new ones.

**Proposition 8** Let \( \beta \in \{G, \text{PsD}, \text{Sd}\} \). Given a learner \( h \) and with it the learner \( h_s \) as built in Algorithm 2, the following properties hold.

(i) If \( h \) is a \( \beta \)-learner, then \( h_s \) is a \( \beta \)-learner which is consistent on arbitrary input.

(ii) If \( \sigma_0 \) is a Be-locking information for \( h \) on some \( L \subseteq \mathbb{N} \), then \( \sigma_0 \) is a Be-locking information for \( h_s \) on \( L \).

(iii) For \( \beta \neq G \) target cautious learning is preserved by the learner \( h_s \), that is, we have that \( \text{Txt}_h(\beta) \subseteq \text{Txt}_h(\beta) \).

(iv) If \( W_{h_s(\sigma)} \) is infinite, then \( W_{h_s(\sigma)} = W_{h(\sigma)} =: L \) and \( \sigma \) is a Be-locking information for \( h \) and \( h_s \) on \( L \).

(v) If \( L \in \text{Txt}_h(\beta) \) and \( \sigma_0 \) is a Be-locking information for \( h_s \) on \( L \), then \( \sigma_0 \) is a Be-locking information for \( h \) on \( L \).

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1. As it will turn out, the same holds true for \( \beta = G \), see Corollary 11.
(vi) Let $h$, and thus $h_s$, be Sd-learners. Let $D_0$ be a Bc-locking set for $h$ on some $L$. Then, for $D$ with either (a) $D \subseteq D_0$ or (b) $D_0 \subseteq D \subseteq L$, we have

$$D_0 \subseteq W_{h_s(D)} \Rightarrow W_{h_s(D)} \subseteq L.$$ 

So far, we have seen various ways to search for Bc-locking sequences. While this search maintains Bc-learning and provides interesting properties, cautious learning seems to be unattainable this way. We establish a way to solve this problem. As in cautious learning preceding hypotheses remain important, we include these into the enumeration. Let $h$ be a learner and $D$ some finite input. We start by enumerating $E_0 = D$. At step $i$, let $E_i$ be the elements enumerated so far. It seems like a promising idea to check whether for some $D' \subseteq D$ a previous hypothesis $h(D')$ exceeds what is enumerated so far, i.e. whether we have $E_i \subseteq W^i_{h(D')}$. If so, for the first such occurring hypothesis $h(D')$, enumerate $W^i_{h(D')}$ and proceed with the next step. This idea is captured in the Backwards Search (BS), see Algorithm 3.

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**Algorithm 3: Backwards Search (BS), $h_b$**

**Parameter:** Sd-learner $h$.

**Input:** Finite set $D \subseteq \mathbb{N}$.

**Semantic Output:** $W_{h_b(D)} = \bigcup_{i \in \mathbb{N}} E_i$.

**Initialization:** $E_0 \leftarrow D$.

1. for $i = 0$ to $\infty$ do
2.  
3.  
4.  
5.  
6.  
7. end

Unfortunately, in general, this approach does not provide cautious learning. This is due to more information $D$ yielding more possible previous hypotheses $h(D')$ which can lead the strategy from Algorithm 3 to wrong hypotheses. However, by combining the SFV and the BS and by exploiting Proposition 8 (iv) and (vi), we can circumvent this problem. In the next theorem, we use $\tau(\delta)$ to indicate that the restriction $\delta$ is also satisfied on arbitrary input.

**Theorem 9** We have $[\tau(\text{Cons})\text{TxtSdCautBc}] = [\text{TxtSdBc}]$.

**Proof** The inclusion $[\tau(\text{Cons})\text{TxtSdCautBc}] \subseteq [\text{TxtSdBc}]$ follows immediately. For the other direction, let $h$ be a total learner and let $L \in \text{TxtSdBc}(h)$, that is, the language $L$ can be TxtSdBc-learned by $h$. By Lemma 7, we may assume $L \in \text{TxtSdCaut}_\text{farBc}(h)$. By Proposition 8 (iii), we may even assume the learning to be done by $h_s$ from Algorithm 2, i.e. $L \in \text{TxtSdCaut}_\text{farBc}(h_s)$. This way, we are allowed to exploit Proposition 8. Now, let $h_b$ be as in Algorithm 3 with $h_s$ as parameter. We will show $L \in \text{TxtSdCautBc}(h_b)$ step by step.

First, we show that $L \in \text{TxtSdCautBc}(h_b)$. Let $T \in \text{Txt}(L)$. For finite $L$, let $n_0$ be such that $\text{content}(T[n_0]) = L$. Then, for all $n \geq n_0$, we get $W_{h_b(\text{content}(T[n])}) = L$ as $W_{h_b(\text{content}(T[n]))}$ starts by enumerating $L$ and never enumerates any more elements as $\neg (\exists D' \subseteq L: W_{h_s(D')} \supseteq L)$.
due to \( h_s \) being \( \text{Caut}_{\text{Tar}} \).

For infinite \( L \), let \( n_0 \) be such that \( D_0 := \text{content}(T[n_0]) \) is a \( \text{Bc} \)-locking set for \( h_s \) on \( L \), see Kötzing et al. (2017). Let \( n \geq n_0 \) and \( D := \text{content}(T[n]) \). We study the candidates for a possible enumeration, i.e. \( D' \subseteq D \), with \( W_{h_s(D')} \supseteq D \). We may have the following two situations.

(I) Either \( W_{h_s(D')} \) is infinite and, due to Proposition 8 (iv), equal to \( L \),

(II) or \( W_{h_s(D')} \) is finite and, due to Proposition 8 (vi), a subset of \( L \).

As \( D \supseteq D_0 \), there exists a \( D' \) fulfilling (I). As these are the only candidates to be enumerated into \( W_{h_b(D)} \), we observe \( W_{h_b(D)} \subseteq L \).

To prove \( L \subseteq W_{h_b(D)} \), assume the opposite, that is, there exists some \( x \in L \setminus W_{h_b(D)} \). For each \( D' \subseteq D \) with \( D \subseteq W_{h_b(D')} \) define \( s_{D'} \) in the following way. Either, if \( x \) is enumerated into \( W_{h_b(D')} \), then \( s_{D'} \) is the last step before that very enumeration. Or, if \( x \) is never to be enumerated into \( W_{h_b(D')} \), then \( W_{h_b(D')} \) must be finite as it cannot be equal to \( L \), see (I). In this case, \( s_{D'} \) will be the first step where the enumeration of \( W_{h_b(D')} \) is finished. Formally, we define

\[
    s_{D'} := \begin{cases} 
        \max \left\{ s : x \notin W_{h_b(D')}' \right\}, & x \in W_{h_b(D')} \\
        \min \left\{ s : W_{h_b(D')}^s = W_{h_b(D')} \right\}, & \text{else}.
    \end{cases}
\]

So, no later than at step \( \max \{ s_{D'} : D' \subseteq D \land D \subseteq W_{h_b(D')} \} \) the enumeration of \( W_{h_b(D)} \) has to be finished, as any further enumeration would result in \( x \) being an element of \( W_{h_b(D')} \). However, then \( W_{h_b(D)} \) is a finite subset of \( L \). Since there exists at least one \( D' \) fulfilling (I), the enumeration would have to continue, and thus enumerate \( x \) into \( W_{h_b(D)} \), a contradiction to the assumption. Altogether, we have \( W_{h_b(D)} = L \) and thus \( \text{TtxtSdCaut}_{\text{Tar}} \mathcal{Bc}(h_s) \subseteq \text{TtxtSdBc}(h_b) \).

Next, we want to show that \( h_b \) is \( \text{Caut} \). In order to do so, assume the opposite, i.e. there exist \( D_1 \subseteq D_2 \), with \( D_2 \subseteq L \), such that \( W_{h_b(D_2)} \supseteq W_{h_b(D_2)} \). For finite \( W_{h_b(D_2)} \), let \( i_0 \) be the step where \( W_{h_b(D_2)} \) is completely enumerated, that is, \( W_{h_b(D_2)}^{i_0} = W_{h_b(D_2)} \). As \( W_{h_b(D_1)} \supseteq W_{h_b(D_2)} \), there also must exist some \( i_1 \geq i_0 \) such that \( W_{h_b(D_1)}^{i_1} \overset{\text{def}}{=} W_{h_b(D_2)}^{i_0} \). Without loss of generality, we may assume that \( i_1 \) is also the point where \( W_{h_b(D_1)}^{i_1} \) got enumerated, i.e. \( W_{h_b(D')}^{i_1} \overset{\text{def}}{=} W_{h_b(D_1)}^{i_1} \) for some \( D' \subseteq D_1 \).

But now, since \( D' \subseteq D_2 \) and \( W_{h_b(D')}^{i_1} = W_{h_b(D_1)}^{i_1} \supseteq W_{h_b(D_2)}^{i_1} \), the enumeration of \( W_{h_b(D_2)} \) would have to continue, a contradiction.

If \( W_{h_b(D_2)} \) is infinite, then there exists \( D'' \subseteq D_2 \) such that \( W_{h_b(D'')} = W_{h_b(D_2)} \) is infinite and thus, by Proposition 8 (iv), \( D'' \) is a \( \text{Bc} \)-locking set for \( h_s \) on \( W_{h_b(D'')} \). Analogously, since \( W_{h_b(D_1)} \supseteq W_{h_b(D_2)} \), \( W_{h_b(D_1)} \) is infinite too, and there also exists some \( D' \subseteq D_1 \) such that \( W_{h_b(D')} = W_{h_b(D_1)} \) and thus \( D' \) is a \( \text{Bc} \)-locking set for \( h_s \) on \( W_{h_b(D')} \). However, \( D_2 \subseteq W_{h_b(D'')} \subseteq W_{h_b(D')} \) and \( D_2 \) is a superset of both \( D' \) and \( D'' \). Hence, \( D_2 \) is a \( \text{Bc} \)-locking set for \( h_s \) on both \( W_{h_b(D')} \) and \( W_{h_b(D'')} \), which are different, a contradiction.

Observing that \( h_b \) is \( \tau(\text{Cons}) \) by definition, we get \( L \in \tau(\text{Cons})\text{TtxtSdCautBc}(h_b) \), which finishes the proof.

---

2. By Proposition 8 (iv), \( D' \) must be a \( \text{Bc} \)-locking set for \( h_s \) on \( W_{h_s(D')} \). Now, as \( D \supseteq D_0 \) and \( D \supseteq D' \), \( D \) must be both a \( \text{Bc} \)-locking set for \( h_s \) on \( L \) and \( W_{h_s(D')} \), respectively. Thus, \( L = W_{h_s(D')} \).
3.2. When full-information learning is necessary

In the previous section we completed the behaviourally correct set-driven map. It remains to study the full-information and partially set-driven case. Firstly, we show that for \( \text{Caut}_{\text{Tar}} \) and \( \text{Caut}_{\text{Fin}} \) these are equal in learning power, see Corollary 11 and Theorem 12, respectively. Afterwards, we show how \( \text{Caut}_{\infty} \) fits into the picture, see Theorem 13. In the end, we get Corollary 14 which provides the whole picture.

We start by showing when full-information and partially set-driven learners may be assumed equally powerful, just as in Theorem 2 in the explanatory case. Unfortunately, the same approach does not bear fruits, as, although performing a search for \( \text{Be} \)-locking sequences, we do not mimic the learner. Rather, we enumerate the learner’s output on possible \( \text{Be} \)-locking sequences, as discussed in private communication with Jain (2017). If, for certain languages, the Gold-style learner refrains from suggesting more than the target language, our enumeration can maintain this behaviour. To formally cover this in the next theorem, recall the setup in Section 2, just before Theorem 2, regarding the notation used. Again, we use \( \tau(\delta) \) to indicate that the restriction \( \delta \) is also satisfied on arbitrary input.

**Theorem 10** Let \( P \) be a predicate on languages. Let \( \delta \) be a learning restriction such that

\[
\delta(p, T) \Leftrightarrow (P(\text{content}(T)) \Rightarrow \text{Caut}_{\text{Tar}}(p, T)).
\]

Then,

1. \( \delta \) allows for consistent \( \text{Be} \)-learning, that is, for any interaction operator \( \beta \in \{ \text{G, Psd, Sd} \} \)
we have \( [\tau(\text{Cons})\text{Txt}\beta\delta\text{Be}] = [\text{Txt}\beta\delta\text{Be}] \), and

2. \( [\text{TxtPsd}\delta\text{Be}] = [\text{TxtG}\delta\text{Be}] \).

In Theorem 10, choosing \( \top \) as predicate \( P \) results in target cautious learning, immediately providing the following corollary.

**Corollary 11** We have

\[
[\text{TxtPsdCaut}_{\text{Tar}}\text{Be}] = [\text{TxtG}\text{Caut}_{\text{Tar}}\text{Be}].
\]

To deal with \( \text{Caut}_{\text{Fin}} \), we introduce a slightly less restrictive version on which we can apply results established throughout this paper. In its core, this is a similar approach to Kötzing and Palenta (2016) introducing \( \text{Caut}_{\text{Tar}} \) in order to deal with \( \text{Caut} \).

**Theorem 12** We have

\[
[\text{TxtSdCaut}_{\text{Fin}}\text{Be}] = [\text{TxtPsdCaut}_{\text{Fin}}\text{Be}] = [\text{TxtG}\text{Caut}_{\text{Fin}}\text{Be}].
\]

To conclude the behaviourally correct cautious map, it remains to show that infinitely cautious learning, i.e. \( \text{Caut}_{\infty} \), does not restrict the learning power of full-information and partially set-driven learners. We use the same idea as in the explanatory case, namely by ensuring that infinite suggestions only occur when the underlying information is a \( \text{Be} \)-locking information. We use the \( \text{SFV} \), see Algorithm 2, to do so.
Lemma 13  We have $[\tau(\text{Cons})\text{TxtPsdCaut}_\infty\text{Bc}] = [\text{TxtPsdBc}]$.

Using the results obtained throughout Sections 3.1 and 3.2, we can sum up the map depicted in Figure 2 in the following corollary.

Corollary 14  For $\delta \in \{\text{Caut}, \text{Caut}_{\text{Tar}}, \text{Caut}_{\text{Fin}}\}$ and $\beta \in \{\text{G}, \text{Psd}, \text{Sd}\}$ as well as $\delta' \in \{\text{T}, \text{Caut}_\infty\}$ and $\beta' \in \{\text{G}, \text{Psd}\}$, we have

$$[\tau(\text{Cons})\text{TxtSdCautBc}] = [\text{Txt}\beta\delta\text{Bc}] = [\text{TxtSdBc}],$$

$$[\tau(\text{Cons})\text{TxtPsdCaut}_\infty\text{Bc}] = [\text{Txt}\beta'\delta'\text{Bc}] = [\text{TxtGBc}].$$

In particular, the previous result shows that any cautious learning restriction can be assumed consistent in general. This answers an open problem stated by Kötzing et al. (2017), namely whether Caut learning can be done consistently. Furthermore, it answers the same question for all considered cautious restrictions.

Corollary 15  Let $\delta \in \{\text{T}, \text{Caut}_\infty, \text{Caut}_{\text{Tar}}, \text{Caut}_{\text{Fin}}, \text{Caut}\}$. Then, $\delta$ allows for consistent Bc-learning, that is, for $\beta \in \{\text{G}, \text{Psd}, \text{Sd}\}$ we have $[\tau(\text{Cons})\text{Txt}\beta\delta\text{Be}] = [\text{Txt}\beta\delta\text{Be}]$.

4. Conclusion and Future Work

We have shown how cautious learning restrictions interfere with learning power in several learning settings. In particular, we give a full overview of all pairwise relations of the learning restrictions considered, as depicted in Figures 1, 2 and 3. To obtain the syntactic cautious map, namely Figure 1, we conducted searches for locking sequences as done in previous literature, see Blum and Blum (1975); Fulk (1990); Kötzing and Palenta (2016) for example. However, ways to exploit Bc-locking sequences in the semantic counterpart are not prevalent. We propose first approaches to do so, namely with the Weak and Strong Forward Verification, see Algorithms 1 and 2, respectively. While these only serve as a first step to search for Bc-locking sequences, it remains open how these searches can be beneficial in other settings, that is, when investigating other learning criteria, see Jain et al. (1999) for an overview.

Furthermore, we also focused on consistency. While syntactic learning is known to be restricted by consistency, many semantic learning restrictions are not. Unrestricted behaviourally correct learning, in addition to target cautious learning are only a few examples, see Kötzing et al. (2017). We extend this list, adding all restrictions considered in this paper. In particular, this solves an open problem stated by Kötzing et al. (2017). Extending this list further is left for future research.

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References


Appendix A. Language Learning in the Limit

In this section we collect the notations and preliminary results used throughout this paper. For a background on computability theory we refer to Rogers Jr. (1987). For the learning restrictions, we follow the system given by Kötzing (2009).

A.1. Preliminaries

Starting with the mathematical notation, we use $\subset$ and $\subseteq$ to denote the proper subset and subset relation between sets, respectively. With $\subseteq_{\text{Fin}}$ we denote finite subsets. With $\mathbb{N} = \{0, 1, 2, \ldots\}$ we denote the set of all natural numbers and, if not stated otherwise, $e, i, j, k, n, s, t$ are elements thereof. We let $\mathcal{P}$ and $\mathcal{R}$ be the set of all partial and total functions $p: \mathbb{N} \to \mathbb{N}$, respectively. The subset of all computable (partial) functions is $(\mathcal{P}) \mathcal{R}$. We fix an effective numbering $\{\varphi_e\}_{e \in \mathbb{N}}$ of $\mathcal{P}$ and let $W_e = \text{dom}(\varphi_e)$ denote the $e$-th computably enumerable set. This way, we interpret the natural number $e$ as a hypothesis for the set $W_e$.

We aim to learn recursively enumerable sets $L \subseteq \mathbb{N}$, also called languages. A learner is a partial computable function $h \in \mathcal{P}$. By $\#$ we denote the pause symbol and for any set $S$ we denote $S_{\#} := S \cup \{\#\}$. We use an enumeration function $\text{enum}(\cdot, \cdot)$, where for every $e \in \mathbb{N}$ we have $W_e = \text{range}(\text{enum}(e, \cdot))$. A text is a total function $T: \mathbb{N} \to \mathbb{N} \cup \{\#\}$, the collection of all texts is $\text{Txt}$. For any text or sequence $T$, we let $\text{content}(T) := \text{range}(T) \setminus \{\#\}$ be the content of $T$. A text $T$ of a language $L$ is such that $\text{content}(T) = L$, the collection of all texts of $L$ is $\text{Txt}(L)$. By $T[n]$ we denote the initial sequence of $T$ of length $n$, i.e. $T[n] := (T(0), \ldots, T(n - 1))$ and $T[0] := \varepsilon$. On finite sequences, we use $\subseteq$ to denote the extension relation and $\leq$ to denote the order on sequences interpreted as natural numbers. Also, we define an order $\preceq$ on tuples of the form $(D, t)$, where $D \subseteq \mathbb{N}$ and $t \in \mathbb{N}$, as $(D, t) \preceq (D', t')$ iff $t \leq t'$ and there is a text $T \in \text{Txt}$ such that $\text{content}(T[t]) = D$ and $\text{content}(T[t']) = D'$.

For learning, an interaction operator is an operator $\beta$ which takes a learner $h \in \mathcal{P}$ and a text $T \in \text{Txt}$ as arguments and outputs a possibly partial function $p$. Intuitively, $\beta$ defines what kind of information the learner will have available to produce its guesses. For example, the interaction operators $\mathcal{G}$ for full-information or Gold-style learning, see Gold (1967), $\mathcal{Psd}$ for partially set-driven or rearrangement independent learning, see Schäfer-Richter (1984) and Blum and Blum (1975), and $\mathcal{Sd}$ for set-driven learning, see Wexler and Culicover (1980), are defined as

\[
\mathcal{G}(h, T)(i) := h(T[i]), \\
\mathcal{Psd}(h, T)(i) := h(\text{content}(T[i]), i), \\
\mathcal{Sd}(h, T)(i) := h(\text{content}(T[i])).
\]

While the Gold-style learner has full information on the input, the partially set-driven learner has no information on the order of the input, and the set-driven learner only has access to the elements presented.

We can distinguish between different criteria for successful learning. E.g., one could require the learner to syntactically converge to the correct hypothesis, known as explanatory learning $\mathcal{Ex}$, see Gold (1967), or to semantically converge to the correct hypothesis, which then is called behaviourally correct learning $\mathcal{Be}$, see Case and Lynes (1982) and Osherson and Weinstein (1982). Formally, a learning restriction is a predicate $\delta$ defined on a total learning sequence, i.e. total func-
tion, \( p \) and a text \( T \in \text{Txt} \). So, we have

\[
\text{Ex}(p, T) :\iff \exists n_0 \forall n \geq n_0: p(n) = p(n_0) \land W_{p(n)} = \text{content}(T),
\]

\[
\text{Be}(p, T) :\iff \exists n_0 \forall n \geq n_0: W_{p(n)} = \text{content}(T).
\]

To model certain learning behaviours found in nature, one can add further restrictions to the hypotheses on the way. For example, it may seem reasonable not to suggest strictly less than any previous hypothesis. We call such behaviour cautious learning (\text{Caut}), see Osherson et al. (1986). Formally,

\[
\text{Caut}(p, T) :\iff \forall i < j: \neg(W_{p(j)} \subseteq W_{p(i)}).
\]

In order to deal with a restriction that affects more than one hypothesis at a time, it proved useful to add stepwise more lenient restrictions. In the case of cautious learning, this has been done in Kötzing and Palenta (2016). There, three different types of cautious learning were introduced, namely target cautious (\text{Caut}_{\text{Tar}}), infinitely cautious (\text{Caut}_{\infty}) and finitely cautious (\text{Caut}_{\text{Fin}}) learning. Intuitively, target cautious learning prevents the learner from outputting proper supersets of the target language, while infinite and finite cautiousness demand cautiousness only on infinite or finite instances, respectively. Formally, we define

\[
\text{Caut}_{\text{Tar}}(p, T) :\iff \forall i: \neg(\text{content}(T) \subseteq W_{p(i)}),
\]

\[
\text{Caut}_{\infty}(p, T) :\iff (\forall i < j: W_{p(j)} \subseteq W_{p(i)} \Rightarrow W_{p(j)} \text{ is finite}),
\]

\[
\text{Caut}_{\text{Fin}}(p, T) :\iff (\forall i < j: W_{p(j)} \subseteq W_{p(i)} \Rightarrow W_{p(j)} \text{ is infinite}).
\]

Finally, the constantly true predicate \( T \) denotes the absence of a learning restriction.

Now, a learning criterion is a tuple \((\alpha, C, \beta, \delta)\), where \( C \) is a set of admissible learners, typically \( \mathcal{P} \) or \( \mathcal{R} \), \( \beta \) is an interaction operator and \( \alpha \) and \( \delta \) are learning restrictions. We write \( \tau(\alpha)\text{Ctxt} \beta \delta \) to denote this learning criterion, omitting \( C \) in case of \( C = \mathcal{P} \) and the learning restriction if it equals \( T \). For an admissible learner \( h \in C \), we say that \( h \) \( \tau(\alpha)\text{Ctxt} \beta \delta \)-learns a language \( L \) iff on arbitrary texts \( T \in \text{Txt} \) we have \( h(\beta(h, T), T) \), and on texts for the target language \( T \in \text{Txt}(L) \) we have \( \delta(h(T), T) \). With \( \tau(\alpha)\text{Ctxt} \beta \delta(h) \) we denote the class of languages \( \tau(\alpha)\text{Ctxt} \beta \delta \)-learned by \( h \), and with \([\tau(\alpha)\text{Ctxt} \beta \delta]\) the set of all \( \tau(\alpha)\text{Ctxt} \beta \delta \)-learnable classes of languages.

A.2. Normal Forms

When mathematically dealing with learners, certain properties come in handy. For example, it is more convenient if the learner may be assumed to be total. Kötzing and Palenta (2016); Kötzing et al. (2017) state when this is the case. For example, Kötzing and Palenta (2016) show that this is the case for full-information delayable restrictions. Informally, a restriction is delayable if hypotheses can be postponed arbitrarily, but not indefinitely. Formally, a learning restriction \( \delta \) is delayable iff for all texts \( T \) and \( T' \) with content\((T) = \text{content}(T')\), all learning sequences \( p \) and all unbounded non-decreasing functions \( r \), if \( \delta(p, T) \) and, for all \( n \), content\((T[r(n)]) \subseteq \text{content}(T'[n])\), then \( \delta(p \circ r, T') \). A learning restriction \( \delta \) is called semantic if for any learning sequences \( p, p' \) and text \( T \), \( \delta(p, T) \) and, for all \( n \), \( W_{p(n)} = W_{p'(n)} \) implies \( \delta(p', T) \). Intuitively, any hypothesis could be replaced by any semantically equivalent hypothesis. By Kötzing et al. (2017), the learners for any semantic learning restrictions can be assumed to be total. Thus, we may assume all semantic learners considered to be total.
Another very useful object of desire are so-called locking sequences. They encapsulate sufficient information for the learner to identify the target language and prevent it from changing its mind anymore. Formally, let \( h \in \mathcal{P} \) be a \( G \)-learner. A sequence \( \sigma \in L_{\#}^\ast \) is called locking sequence for \( h \) on \( L \) iff for every sequence \( \tau \in L_{\#}^\ast \) we have \( h(\sigma) = h(\sigma \tau) \) and \( W_{h(\sigma \tau)} = L \), see Blum and Blum (1975). The transfer to the \( \text{Psd} \) and \( \text{Sd} \) case is immediate. An information \( (D, t) \) is called locking information for \( h \) on \( L \) iff for every \( (D', t') \succeq (D, t) \), with \( D' \subseteq L \), we have \( h(D, t) = h(D', t') \) and \( W_{h(D', t')} = L \). A set \( D \) is called locking set for \( h \) on \( L \) iff for every \( D' \), with \( D \subseteq D' \subseteq L \), we have \( h(D) = h(D') \) and \( W_{h(D')} = L \). We use the term locking information to subsume all three cases. The three \( \text{Be} \)-equivalents are defined analogously, for completeness, we state the \( G \)-case. A sequence \( \sigma \in L_{\#}^\ast \) is called \( \text{Be} \)-locking sequence for \( h \) on \( L \) iff for every \( \tau \in L_{\#}^\ast \) we have \( W_{h(\sigma \tau)} = L \), see Jain et al. (1999). By an important observation by Blum and Blum (1975), every learner has a (\( \text{Be} \)-) locking sequence. However, it is well-known that there are learners where no initial sequence of a given text serves as locking sequence. In certain cases, such undesired behaviour can be bypassed, as shown in Kötzing and Palenta (2016); Kötzing and Schirneck (2016); Kötzing et al. (2017). Following them, we call a learner \( h \) strongly \( (\text{Be}-) \) locking on some language \( L \) iff for every text \( T \in \text{Txt}(L) \) there exists a position \( n_0 \) such that \( T[n_0] \) is a (\( \text{Be} \)-) locking sequence. If \( h \) is strongly (\( \text{Be} \)-) locking on every language it learns, then we call \( h \) strongly (\( \text{Be} \)-) locking. The transfer to the \( \text{Psd}- \) and \( \text{Sd} \)-case is omitted because it is immediate.

Lastly, consistency will play a key role. We say that learning is \emph{consistent} if the hypotheses always include the current information. Formally,

\[
\text{Cons}(p, T) :\iff \forall i : \text{content}(T[i]) \subseteq W_{p(i)}.
\]

Although being a natural requirement, consistency can form a severe restriction at times, see Fulk (1990). The picture changes when considering the \( \text{Be} \)-case. We say a restriction \( \delta \) allows for consistent \( \text{Be} \)-learning iff, for every \( \beta \in \{G, \text{Psd}, \text{Sd}\} \), every language learned \( \text{Txt} . \beta \delta \text{Be} \) can be learned \( \tau(\text{Cons}) \text{Txt} . \beta \delta \text{Be} \). By Kötzing et al. (2017), we already know that \( T \) and \( \text{Caut}_\text{Tar} \) allow for consistent \( \text{Be} \)-learning. We will later extend this to all considered restrictions.

**Appendix B. Omitted Proofs of Section 2**

**Theorem 2** Let \( P \) be a predicate on hypotheses and languages. Let \( \delta \) be a learning restriction such that

\[
\delta(p, T) \iff \forall i : P(p(i), \text{content}(T)).
\]

Then, \([\text{TxtPsd} \delta \text{Ex}] = [\text{TxtG} \delta \text{Ex}]\).

**Proof** The inclusion \([\text{TxtPsd} \delta \text{Ex}] \subseteq [\text{TxtG} \delta \text{Ex}]\) is trivial. For the other, let \( h \) be a learner and \( L \in [\text{TxtG} \delta \text{Ex}] (h) \). As \( \delta \) is delayable, we may assume \( h \) to be total without losing generality, see Kötzing and Palenta (2016). Now, we define a learner \( h' \) to search for the minimal, possible locking sequence given a finite set \( D \) and \( t \geq 0 \) as information. Formally, with \( D^{\leq t} \) being the set of all sequences of elements in \( D_{\#} := D \cup \{\#\} \) of at most length \( t \), we define \( h' \) as

\[
M_{D, t} := \left\{ \sigma \in D_{\#}^{\leq t} \mid \forall \tau \in D_{\#}^{\leq t} : h(\sigma) = h(\sigma \tau) \right\},
\]

\[
h'(D, t) := \begin{cases} h(\min(M_{D, t})), & M_{D, t} \neq \emptyset, \\ h(\varepsilon), & \text{else.} \end{cases}
\]

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To show that \( L \in \text{TxtPsdEx}(h') \), we first show that \( L \in \text{TxtPsdEx}(h') \). To that end, let \( T \in \text{Txt}(L) \). By Blum and Blum (1975) there exists a locking sequence \( \sigma \) for \( h \) on \( L \). Let \( \sigma_0 \) be a minimal such locking sequence. Now, let \( n_0 \) be large enough such that, using \( D_0 := \text{content}(T[n_0]) \) for notational convenience,
- \( \text{content}(\sigma_0) \subseteq D_0 \),
- \( |\sigma_0| \leq n_0 \) and
- for all \( \sigma' < \sigma_0 \) there exists \( \tau' \in (D_0)_{\#}^{\leq n_0} \) witnessing \( \sigma' \notin M_{D_0,n_0} \).

Then, \( \min(M_{D_0,n_0}) = \sigma_0 \). Thus, for \( n \geq n_0 \) we have \( h'(\text{content}(T[n]), n) = h(\sigma_0) \), and \( W_{h'(\text{content}(T[n]), n)} = W_{h(\sigma_0)} = L \). Thus, \( L \in \text{TxtPsdEx}(h') \).

It remains to show that \( h' \) retains the restriction \( \delta \). As \( \text{content}(T) = L \), it suffices to show that for every \( \sigma' \in L_{\#}^T \), we have \( P(h'(\sigma'), L) \). By definition, there exists \( \sigma \in L_{\#}^T \) such that \( h'(\sigma') = h(\sigma) \). As \( P(h(\sigma), L) \), we also have \( P(h'(\sigma'), L) \), concluding the proof.

**Lemma 4** We have \( [\text{TxtPsdCautEx}] \setminus [\text{TxtSdEx}] \neq \emptyset \).

**Proof** The same proof as for a more restrictive case works for this setting as well, see Kötzing and Schirneck (2016). We interpret natural numbers as encoded triples of natural numbers. Let \( \pi_t \) denote the projection of such triples onto their \( t \)-th coordinate. Furthermore, let \( \Phi \) denote a fixed Blum complexity measure, see Blum (1967). In particular, there is an algorithm which, given a program \( p \), an input value \( x \) and a time \( t \), decides whether \( \Phi_p(x) > t \) holds. Let \( p_0 \) be an index of the empty set and \( p_1 \) be an index of the set \( \mathbb{N} \) of all natural numbers. By the S-m-n Theorem, there is a total computable function \( \exists \in \mathcal{R} \) such that, for all numbers \( e \) and all finite sets \( D \), we have \( W_{\exists \in \exists(e,D)} = W_e \cup D \). For any number \( t \) and any finite set \( D \), we consider the following total learner

\[
h(D,t) := \begin{cases} p_0, & D = \emptyset, \\ p_1, & \text{else, if } \exists x, y \in D \exists i \in \{1, 2\} : \pi_i(x) \neq \pi_i(y), \\ e, & \text{else, if } \exists p : ((\forall x \in D \exists i : x = (e, p, i)) \land \Phi_p(0) > t), \\ \exists(e, D), & \text{else.} \end{cases}
\]

First, we argue why the learner \( h \) is cautious on arbitrary texts. As long as all presented data is of the form \( (e, p, i) \), for some fixed \( e \) and \( p \) and various \( i \), and the length of the initial sequence shown so far does not extend \( \Phi_p(0) \), the set \( W_e \) is proposed. Once value \( \Phi_p(0) \) is reached by parameter \( t \), if ever, \( h \) switches to the superset \( W_e \cup D \). If multiple first or second coordinates occur, \( h \) conjectures \( \mathbb{N} \) as its final guess. As the conjectured sets only become potentially larger, i.e. supersets, \( h \) is cautious. Let \( \mathcal{L} = \text{TxtPsdCautEx}(h) \) be the class of languages \( h \) infers.

Assume that \( \mathcal{L} \subseteq \text{TxtSdEx}(h') \) for some learner \( h' \). As \( \mathbb{N} \in \mathcal{L} \), the learner \( h' \) is total. Using the Operator Recursion Theorem, see Case (1974), there are indices \( e \) and \( p \) such that, with \( \langle e, p, j \rangle := \{ (e, p, i) : i < j \} \) for any natural number \( j \),

\[
W_e = \{ (e, p, i) \mid \forall j \leq i : h'(\langle e, p, j \rangle) \neq h'(\langle e, p, j + 1 \rangle) \};
\]

\[
\varphi_p(0) = \begin{cases} 1, & \exists j : h'(\langle e, p, j \rangle) = h'(\langle e, p, j + 1 \rangle), \\
\uparrow, & \text{else.} \end{cases}
\]

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In order to get to a contradiction, we distinguish between the following two cases. First, assume the set \( W_e \) is infinite. In this case, \( W_e = \{ (e, p, i) \mid i \in \mathbb{N} \} \) and \( \Phi_p(0) > t \) even for arbitrarily large \( t \). Thus, \( W_e \in \mathcal{L} \). However, \( h' \) cannot learn \( W_e \) from the text \( (\langle e, p, i \rangle)_{i \in \mathbb{N}} \) as it makes infinitely many mind changes. For the second case, assume the set \( W_e \) is finite. Then, there exists \( k \) such that \( W_e = \{ (e, p, k) \} \). As \( (e, p, k) \) is not in \( W_e \), we have \( h'(W_e) = h'(W_e \cup \{ (e, p, k) \}) \). So, there are \( t \) large enough such that \( \Phi_p(0) \leq t \). Let \( L := W_e \) and \( L' := W_e \cup \{ (e, p, k) \} \). Since the learner \( h \) converges correctly to the hypotheses \( \text{join}(e, L) \) and \( \text{join}(e, L') \) on arbitrary texts of \( L \) and \( L' \), respectively, we have \( L, L' \in \mathcal{L} \). On the other hand, \( h' \) cannot distinguish between \( L \) and \( L' \), as \( h'(L) = h'(L') \), a contradiction.  

**Theorem 5** We have \([\text{TxtPsdCaut}_\infty, \text{Ex}] = [\text{TxtPsdEx}] \). Particularly, for \( \beta \in \{ \mathcal{G}, \text{Psd} \} \) and \( \delta \in \{ \mathcal{T}, \text{Caut}_\infty \} \), we have \([\text{Txt} \beta \delta \text{Ex}] = [\text{TxtGEx}] \).

**Proof** The inclusion \([\text{TxtPsdCaut}_\infty, \text{Ex}] \subseteq [\text{TxtPsdEx}] \) follows immediately. For the other inclusion, let \( h \) be a learner and \( L \in \text{TxtPsdEx}(h) \). By Case and Kötzing (2016), we may assume \( h \) to be total and strongly non-U-shaped. We will define a learner \( h' \) to learn \( L \) in a \( \text{Caut}_\infty \) manner, i.e. \( L \in \text{TxtPsdCaut}_\infty, \text{Ex}(h') \). First, we need an auxiliary function. Using the S-m-n Theorem we obtain a total, computable function \( p \in \mathcal{R} \) such that, for all finite \( D \subseteq \mathbb{N} \) and \( s, t \geq 0 \),

\[
H_{D,t} := \left\{ (D', t') : (D, t) \preceq (D', t') \leq (W_{h(D,t)}^s, t + s) \right\},
\]

\[
W_{p(D,t)} = D \cup \bigcup_{s \in \mathbb{N}} \left\{ W_{h(D,t)}^s : D \subseteq W_{h(D,t)}^s \land \forall (D', t') \in H_{D,t} : h(D, t) = h(D', t'), \text{ else.} \right\}
\]

Informally, \( p(D, t) \) enumerates \( W_{h(D,t)} \) as long as \( (D, t) \) acts like a locking information. Formally, let \( (D_0, t_0) \) be a locking information for \( h \) on \( L \) and let \( (D, t) \preceq (D_0, t_0) \), with \( D \subseteq L \). We want to show that \( W_{p(D,t)} = L \). By definition, \( W_{p(D,t)} \subseteq D \cup W_{h(D,t)} = L \). For the other inclusion, let \( s \) be such that \( D \subseteq W_{h(D,t)}^s \). Such \( s \) must exist as \( D \subseteq \text{Fin} L = W_{h(D,t)} \). As \( D \cup W_{h(D,t)}^s \subseteq \text{Fin} L \), for every \( (D', t') \in H_{D,t} \), we have \( h(D, t) = h(D', t') \). Thus, \( W_{h(D,t)}^s \) gets enumerated into \( W_{p(D,t)} \) and, in the end, we have \( L = \bigcup_{s \in \mathbb{N}} W_{h(D,t)}^s \subseteq W_{p(D,t)} \). Altogether, we have \( W_{p(D,t)} = L \).

We show another property of \( p(D, t) \) which will be needed later. Namely,

\[
\text{if } W_{p(D,t)} \text{ is infinite, then } W_{p(D,t)} = W_{h(D,t)}.
\]

As \( W_{p(D,t)} \) is infinite, and \( D \) is finite, additional elements must have been enumerated through the case distinction in the union in the Term (5). Thus, \( D \subseteq W_{h(D,t)} \) must have been witnessed and then, by definition, \( W_{p(D,t)} \subseteq W_{h(D,t)} \). For the other direction, assume there exists \( x \in W_{h(D,t)} \setminus W_{p(D,t)} \), and let \( s_0 \) be minimal such that \( x \in W_{h(D,t)}^{s_0} \). As \( x \notin W_{p(D,t)} \), we have \( W_{p(D,t)} \subseteq D \cup \bigcup_{s < s_0} W_{h(D,t)}^{s} \), which is finite, a contradiction.

Before we define \( h' \), we fix some notations to ease readability. For any function \( g \), let \( g^*(\sigma) := g(\text{content}(\sigma), |\sigma|) \). Also, let \( \sigma_{D,t} \) be the canonical sequence of the set \( D \) of length \( t \), that is, the sequence of elements of \( D \) in ascending order, possibly continued by pause symbols to fit the length.

---

3. Formally, \( \text{SNU}(p, T) : \exists i, j : (i \leq j \leq k \land W_{p(i)} = W_{p(k)} = \text{content}(T)) \Rightarrow p(i) = p(j) \), see Case and Moelius (2011). Informally, in strongly non-U-shaped learning, once the target language is suggested correctly, no more syntactic mind changes are allowed.
Now, we can define $h'$. Intuitively, given the information $(D, t)$, $h'$ will search for the shortest initial part of the canonical sequence $\sigma_{D,t}[n_{D,t}]$ that looks like a locking sequence for $h$. Formally, for any finite $D \subseteq \mathbb{N}$, $t \geq 0$ and $0 \leq n \leq t$, we define $h'$ as

$$I_{D,t}':=\{(D',t') : \text{content}(\sigma_{D,t}[n]), n \leq (D',t') \leq (D,t)\},$$

$$n_{D,t}:=\min\{n \mid 0 \leq n \leq t \land \forall (D',t') \in I_{D,t}': h(D',t') = h(D,t)\},$$

$$h'(D,t):=p^*(\sigma_{D,t}[n_{D,t}]).$$

We start by showing that $L \in \text{TxtPsdEx}(h')$. To that end, let $T \in \text{Txt}(L)$ and $T_c$ be the canonical text for $L$, that is, the text containing all elements of $L$ in ascending order, possibly continued by infinitely many pause symbols if $L$ is finite. Then, as $h$ is strongly non-U-shaped, every initial sequence $T_c[n]$ with $W_{h^*(T_c[n])} = L$ is a locking information for $h$ on $L$. Let $n_0$ be minimal such that $\sigma_0 := T_c[n_0]$ is a locking information for $h$ on $L$. Now, let $n_1 \geq n_0$ such that $\text{content}(T[n_1]) \supseteq \text{content}(\sigma_0)$. Then, for $n \geq n_1$, $h'(T[n],n) = p^*(\sigma_0)$ with $W_{p^*(\sigma_0)} = L$, showing that $L \in \text{TxtPsdEx}(h')$.

It remains to show that $h'$ is $\text{Caut}_\infty$ on $L$. To that end, assume the opposite, namely that there exist $(D_1,t_1) \preceq (D_2,t_2)$, with $D_2 \subseteq L$, such that $W_{h'(D_1,t_1)} \supseteq W_{h'(D_2,t_2)}$ and $W_{h'(D_2,t_2)}$ is infinite. For $i \in \{1,2\}$ let

$$\sigma_i := \sigma_{D_i,t_i}[n_{D_i,t_i}],$$

$$(D_i',t_i') := (\text{content}(\sigma_i),|\sigma_i|).$$

Basically, $\sigma_i$ is the sequence $h'$ searches back to, i.e. $h'(D_1,t_1) = p^*(\sigma_1)$. This changes the assumption to $W_{p^*(\sigma_1)} \supseteq W_{p^*(\sigma_2)}$ and $W_{p^*(\sigma_2)}$ is infinite. Additionally, we have that

- $W_{p^*(\sigma_1)}$ is infinite, as $W_{p^*(\sigma_2)}$ is, and
- $W_{p^*(\sigma_1)} \supseteq D_1'$ and $W_{p^*(\sigma_2)} \supseteq D_2'$, due to the definition of $p$. In particular, we have that $W_{p^*(\sigma_2)} \supseteq D_1' \cup D_2'$.

For $t^* := \max\{t_1',t_2',|D_1'| \cup D_2'|\}$ the following hold.

$(\ast)$: By the definition of $p^*(\sigma_1)$, we have $h^*(\sigma_1) = h(D,t)$ for every $(D,t)$ such that $D_1' \subseteq D \subseteq W_{p^*(\sigma_1)}$ and $t' \leq t$. In particular, this holds true for $(D,t) = (D_1' \cup D_2',t^*)$.

$(\ast\ast)$: As, by definition of $\sigma_2$, $h'(D_2,t_2) = p^*(\sigma_2)$, we have for each $(D'',t'') \in I_{D_2,t_2}^n$ that $h^*(\sigma_2) = h(D'',t'')$. In particular, this holds true for $(D'',t'') = (D_1' \cup D_2',t^*)$.

Thus, we have

$$h^*(\sigma_1) \overset{(\ast)}{=} h(D_1' \cup D_2',t^*) \overset{(\ast\ast)}{=} h^*(\sigma_2). \quad (7)$$

Now, we have the contradiction

$$W_{p^*(\sigma_2)} \subsetneq W_{p^*(\sigma_1)} \overset{(6)}{=} W_{h^*(\sigma_1)} \overset{(7)}{=} W_{h^*(\sigma_2)} \overset{(6)}{=} W_{p^*(\sigma_2)}.$$

Altogether, we get $L \in \text{TxtPsdCaut}_\infty \text{Ex}(h')$ and thus the desired. ■

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Appendix C. Omitted Proofs of Section 3

C.1. Omitted Proofs of Section 3.1

Lemma 7 We have $[\text{TxtSdCaut}_{\text{Tar}} \text{Be}] = [\text{TxtSdBe}]$.

Proof The inclusion $[\text{TxtSdCaut}_{\text{Tar}} \text{Be}] \subseteq [\text{TxtSdBe}]$ follows immediately. For the other inclusion, let $h$ be a Sd-learner. We will show that $\text{TxtSdBe}(h) \subseteq \text{TxtSdCaut}_{\text{Tar}} \text{Be}(h_w)$ for $h_w$ from Algorithm 1. To that end, let $L \in \text{TxtSdBe}(h)$ and $T \in \text{Txt}(L)$.

First, we show that $L \in \text{TxtSdBe}(h_w)$. As $h$ is strongly Be-locking, see Kötzing et al. (2017), there exists $n_0$ such that $D_0 := \text{content}(T[n_0])$ is a Be-locking set for $h$ on $L$. We show that for every $n \geq n_0$ and $D := \text{content}(T[n])$ we have $W_{h_w(D)} = L$. Since only $x \in W_{h(D)} = L$ are considered for the enumeration, see line 2, we get $W_{h_w(D)} \subseteq L$. For the other direction, we show that the algorithm runs through every step $i$ successfully. Let $E_0 = D$, and let $i$ be the next step in Algorithm 1. If $x_i \in E_i$, then step $i$ is completed and $x_i$ is enumerated into $E_{i+1} \subseteq W_{h_w(D)}$. In the other case, we have $x_i \notin E_i$. Since $E_i \cup \{x_i\}$ is a finite subset of $W_{h(D)} = L$, for every $D'$, with $(D_0 \subseteq D \subseteq D' \subseteq E_i \cup \{x_i\} \subseteq L), W_{h(D')} = L$ will witness $E_i \cup \{x_i\}$, i.e. there exists some $t$ such that $E_i \cup \{x_i\} \subseteq W_{h(D')}^t$. Thus, $x_i$ will be enumerated into $E_{i+1} \subseteq W_{h_w(D)}$, and step $i$ is completed in this case as well. So, every $x \in W_{h(D)} = L$ will also be enumerated into $W_{h_w(D)}$, and we get $W_{h_w(D)} \supseteq L$. Altogether, we have $W_{h_w(D)} = L$, concluding the first part of the proof.

To prove that $h_w$ learns $L$ respecting Caut$_{\text{Tar}}$, assume the opposite, namely the existence of $D' \subseteq L$ such that $L \not\subseteq W_{h_w(D')}$. Let $x \in W_{h_w(D')} \setminus L$ be a witness and let $D_0$ be a Be-locking set for $h$ on $L$ such that $D' \subseteq D_0 \subseteq L$. Let $i$ be the step$^4$ where $D_0 \cup \{x\}$ is enumerated into $W_{h_w(D')}$, i.e. $D_0 \cup \{x\} \not\subseteq E_i$ and $D_0 \cup \{x\} \subseteq E_{i+1}$. Then, by lines 4 and 5, for $D'' = D_0$, we have $x \in E_{i+1} \subseteq W_{h(D'')}$, a contradiction. ■

Proposition 8 Let $\beta \in \{G, \text{Psd, Sd}\}$. Given a learner $h$ and with it the learner $h_s$ as built in Algorithm 2, the following properties hold.

(i) If $h$ is a $\beta$-learner, then $h_s$ is a $\beta$-learner which is consistent on arbitrary input.

(ii) If $\sigma_0$ is a Be-locking information for $h$ on some $L \subseteq \mathbb{N}$, then $\sigma_0$ is a Be-locking information for $h_s$ on $L$.

(iii) For$^5 \beta \neq G$ target cautious learning is preserved by the learner $h_s$, that is, we have that $\text{Txt}\beta\text{Caut}_{\text{Tar}} \text{Be}(h) \subseteq \text{Txt}\beta\text{Caut}_{\text{Tar}} \text{Be}(h_s)$.

(iv) If $W_{h_s(\sigma)}$ is infinite, then $W_{h_s(\sigma)} = W_{h(\sigma)} =: L$ and $\sigma$ is a Be-locking information for $h$ and $h_s$ on $L$.

(v) If $L \in \text{Txt}\beta\text{Caut}_{\text{Tar}} \text{Be}(h)$ and $\sigma_0$ is a Be-locking information for $h_s$ on $L$, then $\sigma_0$ is a Be-locking information for $h$ on $L$.

(vi) Let $h$, and thus $h_s$, be Sd-learners. Let $D_0$ be a Be-locking set for $h$ on some $L$. Then, for $D$ with either (a) $D \subseteq D_0$ or (b) $D_0 \subseteq D \subseteq L$, we have $D_0 \subseteq W_{h_s(D)} \Rightarrow W_{h_s(D)} \subseteq L$.

---

4. Note that $x$ and $x_i$ may differ.
5. As it will turn out, the same holds true for $\beta = G$, see Corollary 11.
Proof

(i) Let \( h \) be a \( \beta \)-learner. By definition, \( h_s \) is consistent on arbitrary input. As all inquiries to sequences occur within \( h \), namely \( h(\sigma) \) in line 2, \( h(\sigma\tau^m) \) in line 5 and \( h(\sigma\tau') \) in line 8, \( h_s \) requires the same form of information. Thus, \( h_s \) is a \( \beta \)-learner which is consistent on arbitrary input.

(ii) Let \( \sigma_0 \) be a \( Bc \)-locking information for \( h \) on some \( L \subseteq \mathbb{N} \) and let \( \sigma \in L^*_\# \) such that \( \sigma_0 \subseteq \sigma \). We want to show that \( W_{h_s}(\sigma) = L \). By definition, \( W_{h_s}(\sigma) \subseteq W_h(\sigma) = L \). Now, let \( i \) be the current step in the algorithm and let \( x_i = \text{enum}(h(\sigma), i) \). Either \( x_i \in E_i \), then this step is completed and \( x_i \) will be enumerated into \( E_{i+1} \). Otherwise, for every \( \tau'' \in (E_i \cup \{x_i\})^* \) we can find \( s_{\tau''} \) such that \( E_i \cup \{x_i\} \subseteq W_h^{|s_{\tau''}|} \), as \( E_i \cup \{x_i\} \subseteq \text{Fin} = W_h(\sigma\tau'') \). Then, again, for every \( \tau' \in (E_i \cup \{x_i\})^{\leq i} \) we can find \( t \) such that

\[
\bigcup_{\tau'' \in D^\leq i} W_h^{|s_{\tau''}|} \subseteq W_{t}(\sigma\tau') \nRuns\bigcup_{\tau'' \in D^\leq i} W_h^{|s_{\tau''}|} \subseteq W_{t}(\sigma\tau') \n
\]

as the big union is a finite subset of \( L = W_h(\sigma\tau') \). Thus, \( x_i \) will be enumerated into \( E_{i+1} \). As every \( x \in E_h(\sigma) = L \) will be enumerated into \( W_{h_s}(\sigma) \), we also get \( L = W_h(\sigma) \subseteq W_{h_s}(\sigma) \), concluding the proof.

(iii) For \( \beta \neq G \), let \( L \in \text{Txt} \beta \bar{Caut}_{\text{tar}} Bc(h) \). First, we show that \( h_s \) from Algorithm 2 preserves \( \text{Txt} \beta \bar{B}c \)-learning, i.e. \( L \in \text{Txt} \beta \bar{B}c(h_s) \). To do so, let \( T \in \text{Txt}(L) \). As \( h \) is strongly \( Bc \)-locking, see Kötzing et al. (2017), there exists \( n_0 \) such that \( T[n_0] \) is a \( Bc \)-locking information for \( h \) on \( L \). Then, by Proposition 8 (ii), \( T[n_0] \) is also a \( Bc \)-locking information for \( h_s \). Thus, \( \text{Txt} \beta \bar{B}c(h) \subseteq \text{Txt} \beta \bar{B}c(h) \).

To show that \( h_s \) also preserves \( \bar{Caut}_{\text{tar}} \) while learning \( L \), assume the opposite, i.e. there exists \( \sigma \in L^*_\# \) such that \( L \nsubseteq W_{h_s}(\sigma) \). Then, by definition, \( L \nsubseteq W_{h_s}(\sigma) \subseteq W_h(\sigma) \), contradicting the target cautiousness of \( h \).

(iv) Let \( W_{h_s}(\sigma) \) be infinite. First, we show that \( W_{h_s}(\sigma) = W_h(\sigma) \). By definition, \( W_{h_s}(\sigma) \subseteq W_h(\sigma) \). Now, assume there exists \( x \in W_h(\sigma) \setminus W_{h_s}(\sigma) \), and also assume that \( x \) is the first such with respect to \( \text{enum}(h(\sigma), i) \). As \( x \notin W_{h_s}(\sigma) \), the enumeration must be stuck either at finding a minimal \( s \) in the lines 4 and 5 or in the check in the lines 7 and 8, and thus \( W_{h_s}(\sigma) \) must be finite, a contradiction.

For the second property, we first show that \( \sigma \) is a \( Bc \)-locking information for \( h \) on \( L := W_{h_s}(\sigma) \). Assume the existence of some \( \bar{T} \in L^*_\# \) such that \( W_h(\sigma\bar{T}) \neq L \). We distinguish between the following two cases.

1. Case: \( \exists x \in W_h(\sigma\bar{T}) \setminus L \): Let \( i_0 \) be such that \( x \in W_h^{i_0} \). Let \( i_0 \) be the step such that \( |E_{i_0}| > |W_h^{i_0}(\sigma\bar{T})|, E_{i_0} \supseteq \text{content}(\sigma\bar{T}) \) and \( \bar{T} \in (E_{i_0+1})^{\leq i_0} \). Such \( i_0 \) exists as \( |E_i| \underset{i \rightarrow \infty}{\rightarrow} \infty \) and \( L = W_{h_s}(\sigma) \supseteq \text{content}(\sigma\bar{T}) \). As the check in the lines 7 and 8 must be successful, we have for \( \tau' \in (E_{i_0+1})^{\leq i_0} \) that

\[
(x \in) \bigcup_{\tau'' \in (E_{i_0+1})^{\leq i_0}} W_{h}^{|s_{\tau''}|} \subseteq W_h(\sigma\tau') \n
\]
2.\text{Case: } \exists x \in L \setminus W_h(\sigma \tilde{\tau}) \text{ Let } i_0 \text{ be the step}^6 \text{ such that } \tilde{\tau} \in (E_{i_0+1})_{\#}^\leq i_0 \text{ and } \content(\sigma \tilde{\tau}) \cup \{x\} \subseteq E_{i_0+1}. \text{ Then, by the lines 7 and 8 in the SFV, for } \tau' = \tilde{\tau} \in (E_{i_0+1})_{\#}^\leq i_0 \text{ we have }\]
\[(x \in E_{i_0+1} \subseteq \bigcup_{\tau'' \in (E_{i_0+1})_{\#}^\leq i_0} W_{h(\sigma \tau'')}^s ) \subseteq W_{h(\sigma \tau')}.
\]
This yields \(x \in W_{h(\sigma \tilde{\tau})}\), a contradiction.

Altogether, we get that \(\sigma\) is a \(\text{BC}\)-locking information for \(h\) on \(W_{h_\sigma}(\sigma) = W_h(\sigma)\). By Proposition 8 (ii), it also is for \(h_s\).

(v) Let \(L \in \text{Txt}\betaCaut_{\text{Tar}}\text{Bc}(h)\) and let \(\sigma_0\) be a \(\text{BC}\)-locking information for \(h_s\) on \(L\). Assume that \(\sigma_0\) is no \(\text{BC}\)-locking information for \(h\) on \(L\), i.e. there exists some \(\tau' \in L^\#\) such that \(W_{h(\sigma \tau')} \neq L\). As \(L = W_{h_\sigma(\sigma \tau')} \subseteq W_{h(\sigma \tau')}\), we get \(L \subseteq W_{h(\sigma \tau')}\), a contradiction to \(h\) being \(\text{Caut}_{\text{Tar}}\).

(vi) Let \(D_0\) be a \(\text{BC}\)-locking set for \(h\) on \(L\). For \(D\), with (b) \(D_0 \subseteq D \subseteq L\), we have \(W_{h_\sigma(D)} \subseteq W_h(D) = L\) by definition. For \(D\), with (a) \(D \subseteq D_0\), assume the existence of some \(x \in W_{h_\sigma(D)} \setminus L\). Let \(i_0\) be the step\(^7\) of Algorithm 2 such that \(D_0 \cup \{x\} \subseteq E_{i_0}\) and \(D_0 \cup \{x\} \subseteq E_{i_0+1}\). Then, by the lines 7 and 8, for \(D' = D_0\), we have \(x \in \bigcup_{D \subseteq D'' \subseteq E_{i_0+1}} W_{h(D'')}^s \subseteq W_{h(D')} = L\), a contradiction. \(\blacksquare\)

C.2. Omitted Proofs in Section 3.2

**Theorem 10** Let \(P\) be a predicate on languages. Let \(\delta\) be a learning restriction such that
\[
\delta(p, T) \iff (P(\content(T)) \Rightarrow \text{Caut}_{\text{Tar}}(p, T)).
\]
Then,
1. \(\delta\) allows for consistent \(\text{BC}\)-learning, that is, for any interaction operator \(\beta \in \{G, \text{Psd, Sd}\}\) we have \(\beta(\text{Cons})\text{Txt}\beta\text{Bc} = \text{Txt}\beta\delta\text{Bc}\), and
2. \(\text{TxtPsd}\delta\text{Bc} = \text{TxtG}\delta\text{Bc}\).

**Proof**

1. We show that \(\delta\) allows for consistent \(\text{BC}\)-learning. We follow the proof of Kötzing et al. (2017). For a total learner \(h\) let \(L \in \text{Txt}\beta\text{Bc}(h)\). Omitting the interaction operators for clarity, we define \(h'\) on finite sequences \(\sigma\) as
\[
W_{h'(\sigma)} = \content(\sigma) \cup \bigcup_{s \in \mathbb{N}} \left\{ W_{h(\sigma)}^s : \content(\sigma) \subseteq W_{h(\sigma)}^s \right\}, \text{ else.}
\]
6. Note that \(x\) and \(x_{i_0}\) may differ.
7. Note that \(x\) and \(x_{i_0}\) may differ.
Obviously, learner $h'$ is consistent on arbitrary input, and if $W_h(\sigma) = L$, then $W_{h'}(\sigma) = W_h(\sigma)$, preserving Be-learning. To show that $h'$ obeys the restriction $\delta$, assume the opposite, i.e. there exists $\sigma \in L^*_{\#}$ such that $P(L)$ and $L \subseteq W_{h'}(\sigma)$. Since this cannot be the case if $W_{h'}(\sigma) = \text{content}(\sigma)$, there must have been some additional enumerations, i.e. $\text{content}(\sigma) \subseteq W_h(\sigma)$ must have been witnessed at some point. Thus, $W_{h'}(\sigma) = W_h(\sigma)$, and now $L \subseteq W_{h'}(\sigma) = W_h(\sigma)$, a contradiction.

2. To show that $[\text{TxtPs}\delta\text{Bc}] = [\text{TxtG}\delta\text{Bc}]$, observe that the inclusion $[\text{TxtPs}\delta\text{Bc}] \subseteq [\text{TxtG}\delta\text{Bc}]$ follows immediately. For the other, we follow the idea how TxtGBc-learning can be done partially set-driven, discussed in private communication with Jain (2017). We expand that idea so that the restriction $\delta$ is also preserved. To that end, let $L \in \text{TxtG}\delta\text{Bc}(h)$ for a learner $h$. Now, define the Psd-learner $h'$ as follows. With the S-m-n Theorem, we get a total computable function $p$ such that, for finite $D \subseteq \mathbb{N}$ and $t \geq 0$,

$$A_{D,t} := W_{p(D,t)} = \bigcup_{\sigma \in D^*_{\#}} \left( \bigcap_{\tau \in D^*_{\#}} W_h(\sigma \tau) \cap \bigcap_{\sigma' < \sigma, \sigma' \in D^*_{\#}, \tau' \in D^*_{\#}} W_h(\sigma' \tau') \right),$$

$$W_{h'(D,t)} = \bigcup_{s \in \mathbb{N}} \left\{ A^s_{D,t} : \exists \rho \in D^*_{\#} : A^s_{D,t} \subseteq W_h(\rho) \right\}.$$

Intuitively, $A_{D,t}$ checks whether the information given is enough to witness a (minimal) Be-locking sequence. Then, at every step of the enumeration of $W_{h'(D,t)}$, there is a check whether there is a possible hypothesis of $h$ which would enumerate the same. This will ensure to maintain the restriction $\delta$.

We start by proving $L \in \text{TxtPs}\delta\text{Bc}(h')$. For that, let $T \in \text{Txt}(L)$. By Blum and Blum (1975), there exists a Be-locking sequence for $h$ on $L$. Let $\alpha$ be the least such Be-locking sequence with respect to $<$. By Osherson et al. (1986), for each $\alpha' < \alpha$ such that $\text{content}(\alpha') \subseteq L$, there exists $\tau_{\alpha'}$ such that $\alpha' \tau_{\alpha'}$ is a Be-locking sequence for $h$ on $L$. Now, let $n_0$ be large enough such that

- $n_0 \geq |\alpha|$,  
- $\text{content}(\alpha) \subseteq \text{content}(T[n_0])$ and
- for all $\alpha' < \alpha$ such that $\text{content}(\alpha') \subseteq L$, we have $\text{content}(\alpha' \tau_{\alpha'}) \subseteq \text{content}(T[n_0])$ and $|\tau_{\alpha'}| \leq n_0$.

We claim that for $t \geq n_0$ and $D = \text{content}(T[t])$, we have $W_{h'(D,t)} = L$. In order to do so, we first have to show $A_{D,t} = L$.

\[\subseteq:\] To show $A_{D,t} \subseteq L$, let $x \in A_{D,t}$ and let $\sigma$ be the witness of enumerating $x$ into $A_{D,t}$.

We will distinguish between the following two cases.

\[\sigma \leq \alpha:\] As $x$ must be an element of the left hand intersection of (8), and as $\tau_{\sigma} \in D^*_{\#}$ for $\sigma \leq \alpha$, we get $x \in W_h(\sigma \tau_{\sigma}) = L$.

\[\sigma > \alpha:\] Here, we exploit that $x$ must be an element of the right hand intersection of (8). As $\alpha < \sigma$ and $\alpha \in D^*_{\#}$, we have $x \in W_h(\alpha \tau) = L$ for any $\tau$. 

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In both cases we have \( x \in L \), thus \( A_{D,t} \subseteq L \).

\( \supseteq \): Next, we show \( L \subseteq A_{D,t} \). Let \( x \in L \). As \( D \) and \( t \) are chosen sufficiently large, \( \alpha \) is a candidate for the enumeration of \( A_{D,t} \). Since \( \alpha \) is a \( \text{Be} \)-locking sequence, we will witness \( x \in W_{h(\alpha \tau)} = L \) for every \( \tau \in D_{\#}^{\leq t} \). Thus, the left hand intersection of (8) will contain \( x \).

For the right hand intersection of (8), observe that for every \( \sigma' < \alpha \), with \( \text{content}(\sigma') \subseteq D \), we have \( \tau_{\sigma'} \in D_{\#}^* \). So, the intersection will contain at least \( W_{\sigma' \tau_{\sigma'}} = L \), of which \( x \) is an element. Thus, we have \( L \subseteq A_{D,t} \).

Now that we have shown \( A_{D,t} = L \), it remains to show that \( W_{h'(D,t)} = A_{D,t} = L \). By definition, we have \( W_{h'(D,t)} \subseteq A_{D,t} \). For the other direction, let \( s \) be the next step in the enumeration of \( W_{h'(D,t)} \). We want to check whether we can enumerate \( A_{D,t}^s \). As \( A_{D,t}^s \subseteq L = W_{h(\alpha)} \) with \( \alpha \in D_{\#}^{\leq t} \), we have a witness that we can enumerate \( A_{D,t}^s \). Thus, for all \( s \) we have \( A_{D,t}^s \subseteq W_{h'(D,t)} \) and so we get \( W_{h'(D,t)} = A_{D,t} \). In the end, \( L \in \text{TxtPsdBc}(h') \).

Finally, to see \( L \in \text{TxtPsdBc}(h') \), assume there exists some \((D,t)\) such that \( P(L) \) and \( L \not\subseteq W_{h'(D,t)} \). By definition of \( W_{h'(D,t)} \), there exists some \( \rho \in D_{\#}^{\leq t} \) such that \( W_{h'(D,t)} \subseteq W_{h(\rho)} \). Thus, we have \( P(L) \) and \( L \not\subseteq W_{h'(D,t)} \subseteq W_{h(\rho)} \), a contradiction to \( h \) learning \( L \) according to \( \delta \).

**Theorem 12** We have

\[
\text{[TxtSd\text{Caut}_\text{Fin}\text{Bc}]} = \text{[TxtPsd\text{Caut}_\text{Fin}\text{Bc}]} = \text{[TxtGCaut}_\text{Fin}\text{Bc]}.
\]

**Proof** To prove the theorem, we apply the same idea as Kötzing and Palenta (2016) when dealing with \( \text{Caut} \), that is, we introduce a weaker version of \( \text{Caut}_\text{Fin} \), namely

\[
(\text{Caut}_{\text{Tar}})_\text{Fin}(p,T) :\iff (\text{content}(T) < \infty \Rightarrow \forall i: \neg(\text{content}(T) \subseteq W_{p(i)})).
\]

Intuitively, \( (\text{Caut}_{\text{Tar}})_\text{Fin} \) has to be \( \text{Caut}_{\text{Tar}} \) only on finite target languages. It follows immediately that \( \text{Caut}_{\text{Tar}} \) as well as \( \text{Caut}_\text{Fin} \cap \text{Be} \) imply \( (\text{Caut}_{\text{Tar}})_\text{Fin} \).

By Theorem 10, we already have \( \text{[TxtPsd(\text{Caut}_{\text{Tar}})_\text{Fin}\text{Bc}]} = \text{[TxtG(\text{Caut}_{\text{Tar}})_\text{Fin}\text{Bc}]} \). To show \( \text{[TxtSd(\text{Caut}_{\text{Tar}})_\text{Fin}\text{Bc}]} = \text{[TxtPsd(\text{Caut}_{\text{Tar}})_\text{Fin}\text{Bc}]} \), let \( h \) be a learner and let \( L \in \text{TxtPsd(\text{Caut}_{\text{Tar}})_\text{Fin}\text{Bc}(h)} \). We first observe that, by Theorem 10, we may assume \( h \) to be consistent. Now, we follow the idea from Kötzing et al. (2017) and introduce \( h'(D) := h(D,|D|) \). First, we show that \( h' \) learns \( L \). If \( L \) is infinite, then we get \( L \in \text{TxtSdBc}(h) \) by Kötzing et al. (2017). For finite \( L \), let \( T \in \text{Txt}(L) \) and \( n_0 \) be such that \( \text{content}(T[n_0]) = L \). Now, for \( n \geq n_0 \) and \( D := \text{content}(T[n]) = L \), we will show \( L = W_{h'(D)} \). Firstly, we have \( L \subseteq W_{h(D,|D|)} = W_{h'(D)} \) by consistency of \( h \). By \( (\text{Caut}_{\text{Tar}})_\text{Fin} \), we also have \( \neg(L \subseteq W_{h(D,|D|)} = W_{h'(D)}) \), and thus \( L = W_{h'(D)} \).

To show that \( h' \) follows the restriction \( (\text{Caut}_{\text{Tar}})_\text{Fin} \), assume the opposite, i.e. there exist a finite target language \( L \) and \( D \subseteq L \) such that \( L \not\subseteq W_{h'(D)} \). As \( h'(D) = h(D,|D|) \), we get \( L \not\subseteq W_{h'(D)} = W_{h(D,|D|)} \), a contradiction.
Now, the following inclusion chain closes the proof.

\[
\text{TxtSdCautBc} \subseteq \text{TxtSdCautFinBc} \subseteq \text{TxtPsdCautFinBc} \subseteq \text{TxtG(CautTar)FinBc} \subseteq \\
\subseteq \text{TxtG(CautTar)FinBc} = \text{TxtSd(CautTar)FinBc} = \\
\subseteq \text{TxtSdCautBc}.
\]

\[\blacksquare\]

**Lemma 13** We have \(\tau(\text{Cons})\text{TxtPsdCaut}_{\infty}\text{Bc} = \text{TxtPsdBc}\).

**Proof** By definition, we get \(\tau(\text{Cons})\text{TxtPsdCaut}_{\infty}\text{Bc} \subseteq \text{TxtPsdBc}\). For the other direction, let \(L \in \text{TxtPsdBc}(h)\) for some learner \(h\). For the Psd-learner \(h_s\) from Algorithm 2, we will show that \(L \in \tau(\text{Cons})\text{TxtPsdCaut}_{\infty}\text{Bc}(h_s)\). By Proposition 8 (i), \(h_s\) is consistent on arbitrary input. As in the proof of Proposition 8 (iii), we get \(L \in \text{TxtPsdBc}(h_s)\). To show that \(h_s\) is \(\text{Caut}_{\infty}\), assume the opposite, i.e. there exists \((D, t) \preceq (D', t')\) with \(D' \subseteq L\) such that \(W_{h_s(D, t)} \supseteq W_{h_s(D', t')}\) and \(W_{h_s(D', t')}\) is infinite. Then, \(W_{h_s(D, t)}\) is infinite, too. By Proposition 8 (iv), \((D', t')\) must be a \(\text{Bc}\)-locking information both for \(W_{h_s(D', t')}\) and, as \((D, t) \preceq (D', t')\) and \((D, t)\) is a \(\text{Bc}\)-locking information for \(W_{h_s(D, t)}\) as well, which are not equal, yielding a contradiction. \[\blacksquare\]